



Matthew Goniwe
SCHOOL OF LEADERSHIP & GOVERNANCE
EDUCATE. EMPOWER. INNOVATE

2023

ORIENTATION MODULE

COURSE BREAKDOWN AND ASSESSMENT HANDBOOK

**MATTHEW GONIWE SCHOOL OF LEADERSHIP &
GOVERNANCE**

Table of Contents

1. Forward	1
2. PURPOSE	1
3. SSIP AIMS/GOALS	2
4. PROGRAMME OUTCOMES.....	3
5. TARGET AUDIENCE	4
6. NOTIONAL HOURS.....	4
7. COURSE DESIGN AND ASSESSMENT STRATEGY	5

1. Forward

We are delighted to announce the organization of the Just in Time teacher training workshop, scheduled to take place at the beginning of term 2. This workshop aims to empower Grade 12 teachers by providing them with the necessary tools and strategies to effectively deliver the curriculum content to their learners. The workshop dates were established during a joint meeting held in 2022 with the Matthew Goniwe School of Leadership and Governance (MGSLG) and Teacher Development (TD).

In light of the diagnostic reports on the NSC 2022 November examinations and the province's analytical report, certain topics have been identified as problematic and require special attention. Teachers have also expressed their need for content and pedagogical training in these areas. Consequently, the workshop will not only focus on the content itself but also provide hands-on activities on how to teach Genetics and Heredity, the nervous system, the eye, the ear, the human endocrine system, and homeostasis. To enhance teaching and learning experiences, participants will have the opportunity to construct paper models of the eye and the ear.

Furthermore, the workshop will include an in-depth analysis of typical exam questions related to the identified topics. Facilitators will demonstrate the integration of information and communication technology (ICT) into teaching practices, and teachers will have the chance to practice using ICT tools themselves. Practical work, such as the dissection of the eye, will be showcased through instructional videos, encouraging teachers to incorporate hands-on activities into their daily teaching and learning routines.

We are confident that this Just in Time teacher training workshop will equip educators with the necessary skills and knowledge to address the identified challenges and promote effective teaching and learning in the classroom. We look forward to a productive and engaging workshop that will have a positive impact on both teachers and learners.

2. PURPOSE

Training Course Goals: Professional development for teachers from schools at risk to improve the quality of teaching and learning in the targeted schools.

3. SSIP AIMS/GOALS

The SSIP (Subject-Specific Intervention Programme) aims to provide professional development opportunities for Grade 10-12 teachers, focusing on the application of effective teaching strategies and reflective practices to enhance learner performance in the identified Grade 12 examinable topics. The overarching objective of SSIP is to equip teachers with the necessary professional expertise, tools, and skills to identify student learning difficulties and make informed decisions on appropriate interventions.

The inception of SSIP was prompted by the diagnostic needs identified through the analysis of student learning data from the end-of-year NSC (National Senior Certificate) examinations. In response to these needs, the programme entails the design and development of teaching resources, which will further lead to the training of teachers in addressing the identified learning needs of students.

The professional development activities of SSIP are driven by four interconnected outcomes

- **Enhancing Teachers' Knowledge:** This outcome focuses on fostering a deep understanding of subject matter knowledge among teachers, as well as gaining insights into students' ideas and misconceptions regarding the content.
- **Enhancing Quality Teaching and Assessment for Learning:** This outcome aims to equip teachers with effective instructional approaches that facilitate improved understanding among the majority of learners. Emphasis is placed on employing assessment methods that promote continuous learning and meaningful feedback.
- **Developing ICT Integration Skills:** This outcome emphasizes the use of information and communication technology (ICT) to enhance teaching and learning processes. Teachers will be guided on leveraging ICT tools and resources to facilitate engaging and interactive learning experiences for students.
- **Building Professional Learning Communities:** This outcome encourages teachers to collaborate and form professional networks in non-formal settings within the context of their schools. By fostering a supportive and collaborative environment, teachers can engage in ongoing professional learning, share best practices, and collectively address challenges in their teaching practice.

The SSIP programme aims to empower teachers with the necessary knowledge, skills, and support to drive educational improvement and positively impact student learning outcomes.

4. PROGRAMME OUTCOMES

DAY	Session	Time	Topic	Responsible
Friday	1	18h00 – 20h00	Presenters report / Introduction & Pre-Test (Microeconomics & economic pursuits)	Admin
Saturday	2	08h00 – 10h00	Unit 1 – Perfect competition	Presenter
Saturday	10h00 – 10h15	Tea break		
Saturday	3	10h15 – 11h00	Unit 1 – Perfect competition	Presenter
Saturday	4	11h00 - 13h00	Unit 2 – Imperfect Markets	Presenter
Saturday	13h00 - 14h00	LUNCH BREAK		
Saturday	14h00 - 15h00	Unit 2 – Imperfect Markets		
Saturday	6	15h00 - 16h00	Unit 3 – Market failures	Presenter
Saturday	16h00 - 16h15	Tea break		
Saturday	6	16h15 – 18h00	Unit 3 – Market failures	Presenter
Saturday	18h00- 18h15	Break		
Saturday	7	18h15 -20h00	Economic Growth & Development (Home-work allocation)	Presenter
Saturday	20h00 – 20h15	Homework & Wrap Up		
Sunday	8	08h00 -10h00	Unit 1 – Protectionism & free trade	Presenter
Sunday	10h00 – 10h15	Tea break		
Sunday	9	10h15 – 11h00	Unit 1 – Protectionism & free trade	Presenter

Sunday	10	11h00 – 11h15	Evaluation & Wrap Up	
Sunday	11h15 – 12h00	Post-Test (Microeconomics & Economic pursuits)		
Sunday	12h00 - 13h30	LUNCH BREAK		

5. TARGET AUDIENCE

The target audience for this participant manual comprises esteemed educators who specialize in the field of economics and are actively engaged in imparting knowledge to students at Grade 10 to 12 level within South African schools.

6. NOTIONAL HOURS

The total duration of the course, expressed in notional hours, amounts to 18 hours, which will be conducted over a span of three consecutive days.

No	Topic/Unit	ATP Weighting	Paper
1	PERFECT COMPETITION/PERFECT MARKET	8.7%	2
2	IMPERFECT MARKETS	8.7%	2
3	MARKET FAILURES & CBA	4.35%	2
4	PROTECTIONISM & FREE TRADE	8.7%	1
5	ECONOMIC GROWTH AND DEVELOPMENT	4.35%	

7. COURSE DESIGN AND ASSESSMENT STRATEGY

The course assessment encompasses two main components: informal activities and a pre-post test.

- **Informal Activities:** Participants will actively engage in various activities designed to enhance their learning experience. These informal activities aim to foster a dynamic learning environment and encourage hands-on participation, enabling participants to apply their knowledge and skills in practical scenarios.
- **Pre-Post Test:** Participants will undergo a comprehensive pre-test before the course commences, which serves as a baseline assessment to gauge their initial understanding. Following the completion of the course, a post-test will be administered to assess the participants' progress and knowledge acquisition. The pre-post test methodology allows for a comparison of participants' performance and helps measure the effectiveness of the course in achieving its learning objectives.